SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section

Treat as soon as possible. Care

1.4 Teacher's Role

Watch for signs and symptoms of head lice (e.g. frequent scratching of head). Have a person check the student if head lice is suspected.

Send home Head Lice Alert Letter to make families aware of the incidence of head lice in the class and need to do head checks.

Actively promote and regularly review preventative practices to avoid spread of head lice.

Speak to class about head lice and ways to prevent their spread. Continue to give Letter to Parent/Caregiver of Child with Head Lice to

parent/caregiver and Head Lice Alert Letter to classmates;

Make sure the child understands how to help, (e.g. sit still, help do the combing, no sharing combs etc.).

Control the classroom environmental control by;

a) Minimizing activities involving head-to-

3.0 Appendices

Appendix A: Thunder Bay District Health Unit, *"Head Lice Once a Week Take a Peek"* <u>Appendix B</u>: Draft Letter to Parent (Student-Specific) <u>Appendix C</u>: Draft Letter to Parents (Class Notification)



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SAMPLE LETTER

Notification of Presence of Head Lice (Student-Specific)

Name: _____ Date: _____

To: Parent or Guardian

An inspection of the hair of this student indicates that he / she has head lice and requires treatment.

Recommendation:

- 1. Select one of the many products used in the treatment of head lice, all of which can be purchased from the drug store. Consult your pharmacist for product information.
- 2. Read carefully and follow the instructions accompanying the product. DO NOT TREAT MORE OFTEN THAN RECOMMENDED.

SAMPLE LETTER

Notification of Presence of Head Lice (Class Notification)

TO: All Parents of Children in _____ Class

At least one student in this class has head lice. Please examine y

SCHOOL ACTION PLAN IN RESPONSE TO HEAD LICE

Goal – To assist parents/caregivers, students, school staff to eliminate head lice and control