Superior-Greenstone District School Board

The Professional Portfolio for Aspiring Leaders

Thousands [-Á^æ•Áæ̃[Áo@-ÁÕ¦^^\•&æ̧ç^åÁæ̀à[ç^Áo@-ãÁ̧^{]|^•Áo@ææÁ@æ•^ÁS}[̧ Áo@•^|-ÊÁ̧[Á simple words that imply a lifetime of investigation. Throughout the ages philosophers and scholars emphasized the importance of self-knowledge as an outcome of learning.

Brown 2002

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Evaluation reports
360⁰ reports (if available)

NOTE: Portfolios or parts of a portfolio can take different forms - paper, video, powerpoint, digital or other technological formats.

The following is a list of some general strategies on developing a portfolio:
Start as early as possible.
Plan well and systematically collect data.
Develop a good filing system.
Regularly sort through, organize, and update information.
Involve others as consultants and contributors.

5. What is the difference between the Professional Portfolio and The Interview Portfolio?

The Professional Portfolio is a document that contains many of the original artifacts and extends over a considerable period of time. It is likely a rather massive document.

The Interview Portfolio is designed specifically for a promotion interview. The following sets out the required contents:

The Interview Portfolio

               Covering Page
Section 1:   **Philosophy of Education (**1 page summary**)**

Section 2:   **Related documents:**
                      Resume
                      OCT/PQP Qualifications
                      Other

Section 3:   **Emotional Intelligence S(s)]TETB>DC BF7 11.0 Tf1 4(t)io5lated o:**

Section 8:   **3 Letters of Reference:**
Area Superintendent
Immediate supervisor (principal or vice-principal)
Other to act as character reference (e.g. colleague)

6. What do I present during an interview?

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7. References

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Kaplan, M. (1998). <u>The teaching portfolio</u>. CRLT Occasional Paper No. 11, 1-8

Lang, J. & Bain, K. <u>The Teaching Portfolio</u> (2nd ed) Bolton: MA, Anker Publ Inc (1998)

Portfolios: A means for documenting professional development. Journal of Staff, Program, & Organization Development, 16(1), 21-37

8. Resources for You:

Paulsen, F. Paulsen P, Meyer, C. (1991). *What makes a portfolio a portfolio?* Educational Leadership 48(5), 60-63
Portfoliomaker.ca
*www.execulink.com/~osstf11/***portfolios***.htm* (Thames Valley)
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www2.scholastic.com/browse/article.jsp?id=4148
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