

Principals' And Vice Principals' Handbook

ELEMENTARY PANEL

SGDSB MISSION AND VISION STATEMENTS

Our Mission

In partnership with the students, the home and the community, Superior Greenstone District School Board will address individual student' needs by providing:

- a diverse education that prepares for and honours their chosen path for success,
- avenues that foster a love of learning, and
- the means to honour varied learning styles

Our Vision of the student!

To thrive in a rapidly changing world, we envisage Superior Greenstone students who:

- are balanced
- have a broad-based education
- are community oriented
- · are self-confident
- are problem-solvers
- are adaptable to change
- are effective communicators
- have life skills
- are competent with technology
- are prepared for transition to their "next step"

Our Vision of the School, School Board!

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TOOLS OF THE TRADE - AN OFFICE MUST

Items a Principal must have in the main office:

- £ Superior-Greenstone District School Board Policies/Procedures/Management Guidelines
- £ Education Act and Regulations
- £ Ministry of Education Program and Policy Memorandums
- £ All current and panel-specific Curriculum Documents and matching Exemplars
- £ Elementary Specific Guides :
 - £ Videos, Guides to Effective Instruction,
 - £ DRA, CASI, OLA guides
 - £ SGDSB Data Collection Guide
 - £ Data Tracking Sheets
- £ All Collective Agreements
- £ A hard copy of the Employee Groups Reference Guide (available on public folders)
- £ A hard copy of the Employee Orientation Handbook (available on public folders)
- £ Emergency Contact List
- £ Current Emergency Procedures (Fire, Lock-down, etc) and record sheets
- £ Complete and refreshed First Aid Kit
- E Board Contact list for Board Office and all other Schools in Board
- £ Class Schedules
- £ Student and Staff Timetables

£

FOR THE MONTH OF AUGUST

Student / School

- £ Prepare "First Day" Program:
 - £ Opening procedures
- £ Transportation:
 - £ Routes/changes/bus lists
 - £ Letters home
- £ New Registrations
- £ Student Registers- transfer classes in Trillium
- £ Class Lists
- £ Room assignments
- £ Timetables (Change if necessary)
- £ Meet with School Community Council Chair and develop nomination form on School Community Council, include in Welcome Back Newsletter
- £ Parent / student meetings for at-risk students if required Review last years' student achievement data and school improvement plan with a critical analysis of the extent to which goals were met.
- £ School Organization: time, recess, etc.

£

Plant

- Check with custodians regarding summer issues (work orders, class set-up, desks, etc.) Check of school systems: fire alarms, extinguishers, clocks, fire safety plans, etc. £ £

- £
- £ Overtime Report (secretaries and library technicians)
 Submissions to the Board Office on the 15th and end of the month:
 £ Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)

£

FOR THE MONTH OF

FOR THE MONTH OF NOVEMBER

Student/School

£ Staff Meeting

FOR THE MONTH OF DECEMBER

FOR THE MONTH OF FEBRUARY

Student/School

- Staff Meeting £
- £
- School Council Meeting
 Review of progress in meeting SIP goals
- Plan for Winter Carnival £ £
- Begin School Year Calendar preparations for next year
- Newsletters
- ££ Continue EQAO Plan
- Special Education: IEP Updates

FOR THE MONTH OF MARCH

Student/School

- £ Staff Meeting
- £ School Council Meeting
- £ Review of progress in meeting SIP goals
- £ SE01-10 forms are sent in to the Board Office
- £ Report Cards
- £ Parent / teacher interviews
- £ Registers
- £ JK Registration
- £ Data entry completed for: DRA (K-3), CASI (4-8)
- £ Grade 8 students are transferred to their respective high school for the end of the school year in Trillium

Human Resources

- £ Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- £ Letter of intent for transfers (teachers)
- £ Month End submissions to Board Office:
 - £ Employee Leave Records
 - £ Overtime Report (secretaries and library technicians)
- £ Submissions to the Board Office on the 15th and end of the month:
- £ Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)

Finance

- £ Completed inventory list to Manager of Accounting Services by March 31st
- £ March 31st Enrolment Grant Purposes form completed and submitted to Superintendent of

Student/School

- £ Staff Meeting
- £ School Council Meeting
- £ Review of progress in meeting SIP goals
- £ Graduation Plans (order certificates, awards, etc.)
- £ Order graduation diplomas / awards
- £ Special Education mini-reviews
- £ ISA Claims
- £ IEP Audits
- £ Earth Day
- £ Grade 8 Option Sheets
- £ Grade 8 Graduation meeting
- £ Teacher/Principal interviews regarding student progress (Report Card)
- £ EQAO preparations
- £ Open House / Science Fairs (optional) (April/May)
- £ Elementary software list to board

Human Resources

- £ Secretary's Day
- £ Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- £ Month End submissions to Board Office:
 - £ Employee Leave Records
 - £ Overtime Report (secretaries and library technicians)
- £ Submissions to the Board Office on the 15th and end of the month:
 - £ Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)

Finance

£ March 31st Enrolment for Grant Purposes form completed and submitted to Superintendent of

FOR THE MONTH OF MAY

Student/School

- £ Staff Meeting
- £ School Council Meeting
- £ Review of progress in meeting SIP goals
- £ Case conferences with public and separate schools regarding IPRC'd students
- £ Meet with High School regarding new Grade 9's
- £ Grade 3 and Grade 6 EQAO Testing
- £ Play Day
- £ Option Sheets / Grade 8 orientation meeting
- £ Orders: textbooks, workbooks
- £ Spring teas / volunteer appreciation
- £ Oral Communication (Public Speaking)
- £ IEP audit
- £ Fair start
- £ Education Week:
 - £ Open house / Science Fairs (optional) (April/May)
 - £ Plan school / community activities
- £ Begin Data Collection for OLA (May 24-June11)

FOR THE MONTH OF JUNE

Student/School

£ Staff Meeting

Finance

- £ Ensure that all purchasing is complete prior to summer break so that items are received in the proper budget year.
- £ Ensure that outstanding invoices are forwarded to the Board Office for processing prior to year-end.
- £ Review and sign off on Trillium Enrolment/Attendance summaries
- £ Authorization for summer invoice approval to Board Office
- £ Prepare ministry report for June (departing students, course withdraw and attendance)

Plant

- £ Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office.
- £ Carry out OH&S meeting with site Committee. Send copy of minutes to Board Office
- £ Prepare schools for summer work. Leave classrooms and areas clear as possible for custodial major cleaning.
- £ Computer equipment stored in secure areas and locked. Inventory and pictures taken to ensure records are available in the event of break-in.
- £ Summer maintenance program / summer shut down plans reviewed/revised
- £ Summer Break Security Action Plan must be implemented on the Friday prior to the start of the summer break.
- £ Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
- £ Collect Keys (annual sign out/in of keys for returning teachers). See Lock and Key Policy
- £ Back up of all staff computers
- £ Summer office schedule / 6-week closure
- £ Fire drills (3)