



Moving to Public Practice

The Question:

“We know that, as a staff, we need to move more to public rather than private practice. How should we get started?”

The Answer:

Here are five Tips for Success:



Building a strong data culture in your school will contribute to better conversations in your PLCs. You can strengthen data culture by ensuring that it is a focus of conversations, providing training as needed for data analysis, and using technology to make the work more efficient.

3. LEAD WITH TEACHER EMOTIONS IN MIND

We resist change that we don't understand, don't value or whose demands we don't feel we can meet. So be clear about what you mean by opening up teacher practice, provide evidence of proven value (for both students and teachers) and offer supports for meeting the demands of this change.

Research shows that:

- x teachers feel more confident about tackling new ideas when their principals set a positive tone by “exuding awareness and appreciation of the complexity of successful teaching at the same time as they model curiosity and inquiry about the craft.” (Leithwood and Beatty, 2008)
- x collaborative practice is the main mechanism for improving teaching practices and making teachers accountable to each other in school systems that are moving from great to excellent (Mourshed et al, 2010)
- x The biggest effects on student learning occur when teachers become learners of their own teaching. (Leithwood and Beatty, 2008)