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4.0	Additions to the Agenda:		
	None	9	
	Business Arising from Minutes:		
	None		
5.0	Agenda Items:		Host
	5.1	Welcome/Reopening Schools	Will Goodman
	classroom and stressed that everything possible is being done to keep them safe.  N. Morden Cormier opened with a Land Acknowledgment, thanking past, present and future elders.		
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	N. M <b>5.2</b> A.Br	lorden Cormier opened with a Land Acknowledgment, thanking p	ast, present and future elders.  Annick Brewster
	N. M 5.2 A.Br	lorden Cormier opened with a Land Acknowledgment, thanking p Introductions: New and Returning Members ewster welcomed members back and stated that she is looking for	ast, present and future elders.  Annick Brewster
	N. M 5.2 A.Br A. Br	lorden Cormier opened with a Land Acknowledgment, thanking p Introductions: New and Returning Members ewster welcomed members back and stated that she is looking for rewster introduced the new members of the team:	ast, present and future elders.  Annick Brewster  brward to working with everyone.
	N. M 5.2 A.Br A. Bı	lorden Cormier opened with a Land Acknowledgment, thanking p Introductions: New and Returning Members ewster welcomed members back and stated that she is looking for rewster introduced the new members of the team:  B. Smith, Executive Director of NOSP Counselling Programs	ast, present and future elders.  Annick Brewster  brward to working with everyone.

M. Ebrahim began by stating that it was with great pride that she introduce the Student Census Project. A Pilot Study began Grades 9-12 students in Geraldton in the Fall of 2020. There were many positive responses from students, who were happy to provide information. This fall, the project will be extended to include all students in K-12. All School Boards in Ontario will be required to comply, as mandated by the Ministry of Education. The goal is to have an accurate picture of the student population and create voice and agency, which will in turn provide equity of access to all students. As the project is voluntary, it is important to encourage parents, guardians, caregivers and students to engage. M. Ebrahim stated that Human Rights are not always associated with small humans, so it is important to uphold those rights and support diverse student needs. The tagline for the project is I am Proud, Culturaloud, 8()-12.2 Td [32 0 5.7]

## **5.4** SEAC Goals 2021-2022

**Annick Brewster** 

A.Brewster provided examples of SEAC team goals from previous years, and requested suggestions on what the team should focus on this year.

- P. Cormier commented that he has enjoyed the various training opportunities in the past. P. Cormier stated that he would like the members to have a broader understanding of what each organization represented within the Committee has to offer, and how the Committee Members can support each other. A. Brewster thanked P. Cormier.
- B. Smith commented that there are reports of scenarios where students are coming back to in class learning lacking life skills, self-care etc. B. Smith suggested that the group focus on opportunities to enhan-ihe ci vochih ihe ciortunities to

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