



5. Performance and effectiveness shall be assessed within the scope of the \_\_\_\_\_ area or areas of responsibility and individual performance objectives.
6. The process provides opportunities for growth, continuous improvement and concrete steps and support for improvement in areas of concern.
7. The appraisal process for new teachers interacts in a coherent way with the other elements of the New Teacher Induction Program (NTIP).
8. Teachers accept responsibility to develop their professional effectiveness.
9. Additional appraisals may be conducted based upon issues of performance.

### ***REFERENCES***

- Education Act (Part X.1): \_\_\_\_\_ Collective